

Aleksandra Swatek

Scholarly Communication Research Group,
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EDUCATION

Ph.D. in English, Second Language Studies

Aug. 2014 – May 2019

Purdue University, West Lafayette, USA

Secondary areas: Second Language Writing, Corpus Linguistics, Assessment and Testing

Dissertation: *Linguistic features of engagement in math instructional video tutorials: A corpus-based study.*

Committee: Dr. Tony Silva (Co-Chair), Dr. April Ginther (Co-Chair), Dr. Shelley Staples, Dr. Bradley Dilger.

M.A. in English

Aug. 2011 – May 2013

University of Maine, Orono, USA

Advisors: Dr. Dylan Dryer, Dr. Charlsye Diaz.

Post-graduate Diploma in Online Marketing

Aug. 2010 – Jun. 2011

Warsaw School of Economics, Warsaw, Poland

M.A. in English Philology, Specialization: American Studies

Sep. 2004 – Dec. 2009

Maria Skłodowska Curie University, Lublin, Poland

M.A. Thesis: *The figure of the mad scientist in the prose of Margaret Atwood, Greg Bear, and James Morrow.*

Advisor: Dr. Paweł Frelik.

Study Abroad Semester, Specialization: English

Fall 2008

Edinboro University of Pennsylvania, PA, USA

RESEARCH INTERESTS

- Writing studies
- Second language writing
- Academic writing and speaking
- Corpus linguistics
- Network analysis
- Quantitative research

PUBLICATIONS

Peer-reviewed articles

Shin, J., Velázquez, A. J., Swatek, A., Staples, S., & Partridge, R. S. (2018). Examining the effectiveness of corpus-informed instruction of reporting verbs in L2 first-year college writing. *L2 Journal*, 10(3), pp. 31-46. Retrieved from <https://escholarship.org/uc/item/7wb651t7>

Book chapters

Swatek, A. & A. Kasztalska. (2018). "Write an E-mail to Your Friend in England": Assessment of the Written English Matura Exam in Poland. In T. Ruecker, & D. Crusan (Eds.), *The Politics of English Second Language Writing Assessment in Global Contexts* (pp. 105-116). New York, NY: Routledge.

Miscellaneous

Swatek, A. (2016). *Using Foreign Languages in Academic Writing in English*. Purdue OWL. Retrieved from https://owl.purdue.edu/owl/general_writing/academic_writing/using_foreign_languages_in_academic_writing_in_english/index.html

In preparation

Kasztalska, A. & A. Swatek. (2020). "Ideologies of Multiculturalism and Neo-nationalism in EFL Classrooms in Poland: An Exploratory Study of Teachers' Self-Reports". In K. MacIntosh (Ed) in untitled book project to

be published with Palgrave Macmillan. Manuscript submitted.

Swatek, A. (2019). The relationship between second language writing and other writing-center fields: A network analysis study of interdisciplinary research.

ACADEMIC APPOINTMENTS

Research Assistant Professor

April 2021-April 2023

Scientific Communication Research Group, Adam Mickiewicz University, Poland

- Conducting a mixed-methods study of early-career scholars writing in social sciences and humanities
- Compiling corpora of academic writing in English of Polish scholars; interviewing 15 scholars; conducting a large-scale online survey of writing education needs of early-career scholars;

Academic Writing Lecturer (Online)

Oct 2019-March 2020

MA in English program, AHE University, Lodz, Poland

- Designed and taught an online academic writing course for MA in English students
- Led synchronous lectures and workshops on academic writing conventions and technology tools for writing

Teaching Assistant (Online Course)

Jun-Aug 2018, Spring 2019

Introductory Composition at Purdue (ICaP), Purdue University

- Instructor of record for an online intensive course in first-year college composition
- Used distance education platform (Blackboard) to create a dynamic learning environment
- Recorded online lectures and tutorials specific to the course content

Assistant Mentor

Aug 2017 – May 2018

Introductory Composition at Purdue (ICaP), Purdue University

- Supported the leading professor – Dr. Weiser – in mentoring a group of 12 incoming composition instructors
- Observed and provided feedback to novice instructors on their teaching practice
- Supported novice instructors in developing teaching materials and teaching strategies

Tutor

Aug. 2017 – Dec. 2018

Oral English Proficiency Program, Purdue University

- Provided 1 on 1 instruction in communication in academic contexts to international graduate students
- Used mobile technologies to support the development of spoken English for specific purposes

Instructor

Jun. 2017 – Aug. 2017

STEM Academic Boot Camp, Purdue Polytechnic Institute

- Designed a summer writing course centered on writing and technology
- Supported a group of students from diverse backgrounds in discovering Purdue's research resources

Instructor

Jan. 2017 – May 2017

Oral English Proficiency Program, Purdue University

- Instructor of record for a graduate-level course in communication in academic contexts
- Designed course activities with a focus on public speaking and scientific communication

Instructor

Sep. 2016 – Nov. 2016

College of Education, Purdue University

- Served as an instructor of a TESOL methods course in the Kazakhstan teacher training program
- Developed syllabus, supplementary course materials, and activities for the course

Teaching Assistant

Aug. 2014 – Dec. 2016

Introductory Composition Program, Purdue University

- Served as an instructor of record for four sections of English composition
- Taught independently two sections of ESL college composition

- Designed course materials and taught introductory writing for a Global Business Learning Community section.

Adjunct Lecturer

Aug. 2013 – May 2014

First-Year Composition Program, University of Maine

- Taught independently four sections of the first-year composition course
- Participated in professional development meetings: calibration sessions, portfolio readings

English for Academic Purposes Instructor

Jul. 2013 – May 2014

International Study Center, Study Group at the University of Maine

- Designed curriculum and taught EAP classes: writing, speaking, grammar and critical thinking.
- Supported mentoring of new hires for the center.
- Participated in curriculum streamlining for Accrediting Council for Continuing Education and Training (ACCET) accreditation.

Teaching Assistant

Aug. 2012 – May 2013

First-Year Composition Program, University of Maine

- Served as an instructor of record for two sections of an introductory writing course
- Participated in one-year training (seminar and mentoring) for teaching a first-year writing course
- Designed and used the syllabus and assignment sequence for the course

PROFESSIONAL WRITING EXPERIENCE

Innovation Grant Writer (freelance)

Colibrí Innovation, Kraków, Poland

- Writing and editing scientific communication for the US and EU-based innovative SMEs
- Supporting a team of R&D consultants in professional writing
- Consulting on document design for effective science communications

Research and Development Consultant

Oct. 2019 – March 2020

GAEU Consulting, Kraków, Poland

- Consulted on innovative biomedical, drug development, and DeepTech commercialization projects, including project management and budgeting
- Wrote Horizon2020 SME Accelerator Pilot grants for DeepTech projects
- Designed and lead grant writing workshops for STEM consultants
- Worked as an ad-hoc editor for other writers in the company

ADMINISTRATIVE EXPERIENCE

Testing Assistant

Aug. 2018 – Dec. 2018

Oral English Proficiency Program

- Assisted with the development of test items under assistant director's guidance
- Assisted with four testing administrations, which included helping with orientation, overseeing testing sessions

Curriculum Developer

May 2017 – Aug. 2017

Introductory Composition at Purdue

- Developed curriculum and course materials for the online section of the first-year composition course
- Designed formative and summative assessment tasks to evaluate students' progress

RESEARCH EXPERIENCE

Research Assistant

May – Jul. 2016, 2017

Corpus and Repository of Writing, Purdue University

Advisors: Dr. Shelley Staples, Dr. Bradley Dilger

- Recruited participants for the Corpus and Repository of Writing (CROW) research project
- Processed and de-identified texts for Purdue Second Language Writing Corpus
- Prepared documentation for incoming Crow research assistants

GRANTS

National Science Center in Poland. Research grant for early career scholars (Sonatina) to direct self-designed project:

“Publishing research in international English-language academic journals: the examination of challenges and needs of academic writing in English of early-career scholars in Social Sciences and Humanities in Poland”. April 2021-April 2023. ~USD 150 000

Purdue CLA PROMISE Grant: Travel to present at the Teaching and Language Corpora Conference, July 2018. Cambridge, UK. USD 1500

Purdue GradSEA Emergent Scholar Award. 2017-2018. USD 200

Purdue CLA PROMISE Grant: Travel to present at the CCCC 2017 in Portland and TESOL in Seattle, 2017. USD 750

Purdue CLA ASPIRE Grant with Dr. Silva: Travel to present at the Symposium of Second Language Writing, AZ, 2016. USD 750

Purdue CLA PROMISE Grant: Archival research in Poland. Summer of 2016. Purdue College of Liberal Arts. USD 1500

Purdue CLA ASPIRE Grant with Dr. Staples. Travel and presentation at the Teaching and Language Corpora Conference. Giessen, Germany. Summer of 2016. USD 1250

CONFERENCE PRESENTATIONS

Swatek, A. (2019, March). The use of personal pronouns in MIT-Math and Khan-Math Corpora. Presentation at the Purdue Language, Literature and Second Language Studies Conference.

Swatek, A. (2018, July). *Building the Corpus of Online Academic Spoken English (COASE)*. Poster presented at the Teaching and Language Corpora Conference, Cambridge, UK.

Swatek, A. (2018, March). *Lexical Bundles in Online Video Instruction of Math and Life Sciences*. Short paper presented at the American Association of Applied Linguistics conference, Chicago, USA.

Kasztalska, A., & **A. Swatek**. (2018, March). *The Ideological Underpinnings of the English Matura Exam in Poland*. Poster presented at the American Association of Applied Linguistics conference, Chicago, USA.

Swatek, A. (2017, March). *Mapping Expertise in Writing Studies: Visualizing Interdisciplinary Work*. Paper presented at the 68th Conference on College Composition and Communication, Portland, USA.

Shin, J., Partridge, S.R., Velázquez, A. J., **Swatek, A.**, & S. Staples. (2017, March). *Corpus-Based Learning of Reporting Verbs in L2 Academic Writing*. Paper presented at TESOL Conference, Seattle, USA.

Swatek, A. (2017, March). *Teaching Students Self-editing in Writing with Interactive Online Corpus Tool*. A teaching tip presented at TESOL, Seattle, USA.

Velázquez, A.J., Shin, J., **Swatek, A.**, Partridge, S., & Staples, S. (2017, March). *Corpus-based Learning of Reporting Verbs in L2 Academic Writing*. Presented at Purdue Languages and Cultures Conference.

Swatek, A. (2016, October). *Building Expertise in Second Language Writing: Visualizing Areas of Research Represented in JSLW*. Paper presented at the Symposium on Second Language Writing, Tempe, USA.

Kasztalska, A., & **A. Swatek**. (2016, September). *Write an E-mail to Your Friend in England: Assessment of the Written English Matura Exam in Poland*. Paper presented at the Midwest Association of Language Testers. West Lafayette, USA.

Swatek, A., Banat, H., & Staples, S. (2016, July). *Developing a First-Year Composition L2 Writing Corpus and Repository (CROW)*. Paper presented at the Teaching and Language Corpora Conference, Giessen, Germany.

Swatek, A. (2016, July). *Foreign Language Text in Academic Writing*. Paper presented at the European Writing Centers Association conference, Lodz, Poland.

WORKSHOPS

Picoral, A., Staples, S., Shin, J., **Swatek, A.**, & Wang, Z. (2018, July). *Exploring variation and intertextuality in L2 undergraduate writing in English: Using the Corpus and Repository of Writing Online Platform for research and teaching*. Workshop presented at the Teaching and Language Corpora Conference. Cambridge, UK.

Silvester, K., Simnrit, E., Miller-Cochran, S., Hilliard, J., Ho, T., Lau Stephens, A., Lee, E., Ricker Schreiber, B., Shin, J.,

Swatek, A., & Whitney, J. (2018, March). *Languaging with technology in diverse settings: Multilingual writers and the digital age*. Roundtable led at the College Composition and Communication Conference. Kansas City, MO, USA.

- Swatek, A.,** Vahed, S. & Shin J. (2017, November). *Teaching with quantitative research: Integrating data collection, analysis, and interpretation into writing assignments*. Workshop co-lead for the Introductory Composition at Purdue program. West Lafayette, USA.
- Swatek, A.,** & I. Pierce. (2016, January). *Helping students reflect on the writing process: Strategies and best practices*. Workshop co-lead for the Introductory Composition at Purdue program. West Lafayette, USA.
- Swatek, A.,** & D. Ernst. (2016, January). *Grading, assessment, rubrics workshop*. Workshop co-lead at the Introductory Composition at Purdue Convocations event.
- Swatek, A.** (2016, 2017, August). *The art of small talk*. A workshop presented for the international engineering management M.A. students, College of Engineering, Purdue University.
- Swatek, A.,** & A. J. Velázquez. (2016, Spring). *Using citation management tools for enhancing research*. Workshop presented for the Second Language Studies graduate students. Purdue University.
- Swatek, A.** (2015, Fall). *Using the Corpus of Contemporary American English for basic linguistics research – introduction*. workshop for faculty and students in the English Department, Purdue University.

HONORS AND AWARDS

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| Mary Gitzen Excellence in Teaching Award. Oral English Proficiency Program, Purdue University. | 2017, 2018. |
| Fulbright Graduate Student Award. Poland. M.A. program at the University of Maine. | 2011 – 2012. |

PROFESSIONAL SERVICE

Graduate Student Representative **2017 – 2018**

English Department Head Search Committee, Purdue University

- Elected by the English graduate student body as the single representative of graduate students
- Participated in candidate selection, interviews, and campus visits

President **2016 – 2017**

ESL Graduate Student Organization, Purdue University

- Elected by graduate students in the Second Language Studies program
- Worked with the organization members to enhance the graduate student experience
- Lead monthly meetings and advising ESL GO officers on their activities
- Represented the organization in the broader Purdue and local communities

Introductory Writing Committee Representative **2016 – 2017**

English Graduate Student Organization, Purdue University

- Elected by the English graduate student body to be one of two graduate students on the committee
- Representing Graduate Teaching Assistants to the WPA and the department's first-year writing committee
- Provided input to the WPA Director, Assistant Director, Writing Center Director, SLW Program Director on the needs of graduate student

Newsletter Editor **2015 – 2016**

ESL Graduate Student Organization, Purdue University

- Re-designed the newsletter format. Edited and published bi-monthly newsletters for the program
- Elected by the SLS student body to serve in this position

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- **TESOL**
- **AAAL**
- **EATAW**
- **NCTE**

DOCTORAL COURSEWORK

WRITING STUDIES

- Translingual Writing
- Second Language Writing
- L2 Writing Assessment
- Language Testing
- Postmodern Rhetoric
- Classical Rhetoric

SECOND LANGUAGE STUDIES/TESOL

- Curriculum Design and Development
- Quantitative Research Methods
- Qualitative Research Methods
- Theories in Second Language Studies

TECHNOLOGY AND ASSESSMENT

- Technology in Second Language Teaching
- Statistics I and II
- Introduction to Evaluation and Measurement
- Corpus Linguistics: Language Variation and Change

SELECTED MA COURSEWORK

WRITING STUDIES

- The Theory of Composition Studies (Dr. Dryer)
- Teaching College Composition (Dr. Dryer)

PROFESSIONAL AND TECHNICAL WRITING

- Topics in Professional and Technical Writing (Dr. Diaz)
- Perspectives on Technical Editing and Information Design (Dr. Diaz)

REFERENCES

- **Dr. April Ginther**
Professor, Director of OEPP
Purdue University
Office Phone: (765) 494-7598
E-mail: aginther@purdue.edu
- **Dr. Tony Silva**
Professor, Purdue University

Office Phone: (765) 494-3774
E-mail: tony@purdue.edu
- **Dr. Shelley Staples**
Associate Professor, University of Arizona
Telephone: (520) 621-1836
E-mail: slstaples@email.arizona.edu
- **Dr. Bradley Dilger**
Associate Professor, ICaP Director
Purdue University
E-mail: dilger@purdue.edu